



**MENON INSTITUTE OF LEGAL ADVOCACY & TRAINING (MILAT)
AND
COMMONWEALTH LEGAL EDUCATION ASSOCIATION (CLEA)**

In association with



**INDIAN LAW INSTITUTE (ILI), NEW DELHI
LLOYD LAW COLLEGE, GREATER NOIDA**



**November 6 to 12, 2019 &
3-week On-the-Job Practical Application**

*Prof. N. R. Madhava Menon Workshop on
Teaching Techniques and Research
For Young Law Teachers and Research Scholars*

MOTTO:

To equip law teachers with teaching techniques for moulding the law students to be profession-ready

VENUE

INDIAN LAW INSTITUTE

Opp. Supreme Court of India
Bhagwan Das Road, New Delhi-110 001

LLOYD LAW COLLEGE

Plot No. 11, Knowledge Park II
Greater Noida, Uttar Pradesh 201 306





Menon Institute of Legal Advocacy & Training (MILAT)

MILAT was set up by Prof Menon's students and well-wishers as an educational non-profit society for legal education, training, research and extension activities for legal personnel with an objective of skill development, professional training, building legal awareness and legal reform. Prof Menon was the first Chairman of this Institute. The Institute, in association with Bar Council of India, State Bar Councils and various law schools across the country, conducts professional development training programmes on legal education and legal advocacy for law teachers and advocates serving as a knowledge partner in such initiatives. The training programmes and workshops organized on advocacy, legal education and research have enabled creating a cadre of well-trained lawyers, legal professionals, law teachers and researchers in India.

CLEA Commonwealth Legal Education Association (CLEA)

Founded in 1971, CLEA is a Commonwealth-wide body which fosters and promotes high standards of legal education in the Commonwealth. It has regional Chapters and Committees in South Asia, Southern Africa, West Africa, the Caribbean and Europe. The goal of the Association is to make legal education socially relevant and professionally useful, by developing law curricula and teaching methodologies; assisting law schools in preparing themselves for the demands of the profession in the context of the information revolution and other global challenges; and supporting continuing legal education and distance learning programmes.

The Commonwealth Institute for Justice Education and Research (CIJER) has been set up at Lloyd Law College in 2017, under the auspices of Commonwealth Legal Education Association (CLEA) - ASIA to serve as a dedicated research wing with an aim to contribute to legal research on international, regional and national policy formulations and propose reforms.



Indian Law Institute (ILI)

The Indian Law Institute [ILI] was set up on 27th December, 1956 as an autonomous body registered under the Societies Registration Act XXI of 1860. Cultivating and promoting the science of law and contributing substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities are the prime objectives of the ILI. Being an International Centre for advanced socio-legal research, ILI has done significant work in the field of legal research, education and training. In addition to performing important advisory role in promoting empirical research and moulding law into an instrument of social engineering, it undertakes research on current legal issues. The Institute has achieved the stature of being a premier centre of national & international legal research and studies, in which the lawyers from all branches of the profession, judges, government officials and academicians have been participating. It regularly conducts training programmes for teachers, lawyers, judges and policy-makers. It is a UGC-recognized centre for refresher and orientation programmes.



Lloyd Law College (LLC)

Lloyd Law College is a premiere educational institution offering legal education since year 2003 in affiliation with CCS University, Meerut, U.P. (state university established in 1965), and approved by the Bar Council of India (Statutory body for professional legal education in India). The College offers three year and five year L.L.B. courses focusing on imparting skills required for excelling in legal profession through moot courts, mock trials and arbitrations, legal aid clinics, legal research, etc. rather than merely providing theoretical academic inputs. A sprawling green campus, well equipped class rooms, a library with an impressive collection of books and e-resources, court rooms for holding mock trials and moot courts, specialized centres for Alternate Dispute Resolution and Corporate Law Practice and a committed army of passionate law teachers to guide the students have earned the College a position in top 10 Law Colleges in the country. The College has progressed tremendously under the mentorship and has greatly benefitted from the patronage of Padma Shri Prof. (Dr.) N.R. Madhava Menon, "The living legend of Law" and "The Father of modern legal education in India."



Why should you participate?

Legal education hitherto focused only on teaching law students about general law – substantive and procedural laws. The skills of advocacy were learnt only in a senior's office after enrolment and observing the operations of court during practice. The careers that an aspiring law graduate these days can pursue are diverse – a **policy-maker** in Government or regulatory organizations giving legal opinion interpreting law, framing rules/regulations, handling litigation etc.; a **corporate law practitioner** handling legal issues like drafting and enforcing legal contracts, arbitration/ mediation, mergers / amalgamations, representing in Tribunals, being an insolvency professional etc.; a **solicitor** handling drafting, pleading, conveyancing and giving legal opinion/advise without going to courts; an **activist** taking up causes of social relevance and representing the underprivileged; and a **lawyer** handling litigation in courts. A career in **legal education and legal research** is also an attractive option, given the need for building capacity of legal professionals and conducting research on various aspects of law in operation, developments in law internationally including new areas etc., thereby helping in evolution of law to meet changing societal needs. The students cannot be equipped for these multifarious roles without proper orientation in the law colleges. An army of competent, committed and passionate law teachers, who are equipped in teaching and research, is the need of the hour for imparting the requisite knowledge, skills and attitude to the law students. The course, curriculum design, planning and handling of sessions have all to be tuned in such a way that the students have to be equipped to be profession-ready for performing various roles. The workshop, being organized by MILAT and CLEA in association with ILI and LLC, intends to deliver these inputs effectively to young law teachers.



Who should attend?

Young law teachers of Law Colleges/ Department/ Faculty/ Law Schools who have not completed more than five years in teaching law; and senior research scholars pursuing Ph.D. in Law and who aspire to become law teachers, from various universities in India can apply in the prescribed format.



About the Workshop

The one month workshop will comprise of three phases:

- i) **7-day fully residential face-to-face interactive training** at Delhi in Indian Law Institute and at Lloyd Law College, Greater Noida to provide theoretical and practical inputs in law teaching and research by experts and professionals.
- ii) **3-week on-the-job practical application** of inputs from the workshop in preparing a (a) Project involving Designing Course Curriculum, Preparation of Course Plan and Course Module including session plan; and (b) Research Plan and a research article by candidates at their respective institutions under the continued guidance of experienced mentors / supervisors.
- iii) **Project Submission, Evaluation and Feedback** by a Panel of Experts and Certification.



What is the Pedagogy adopted?

During the 7-day training, collaborative sessions, case studies, group discussions and audio-visual content would be used. The **sessions would be collaborative**, handled by renowned academicians providing theoretical inputs and Senior Advocates or professionals providing the practical or operational orientation. The focus of the training would be on **practical exercises**, both individual and group. The specific topics for interaction during the sessions would be based on the subjects being taught or areas of research of the participants based on the details furnished in the application. There would be a **Video recording of lecture** (at the Video Lab at Lloyd Law College) by each of the participants on the subject of their choice to enable them to assess and improve upon the skills of handling a session and delivery of lecture. Ideal approaches to preparation of **course curriculum, course module and session plan** would be discussed to enable drawing up a course curriculum, module and session plan. **Research planning, conduct of research and writing a research article** are skills which are required for law teachers and researchers for their own use and for guiding students. Projects on preparation of course curriculum, course module and session plan on a subject and preparation of research plan and writing a research article would be given to each participant to be prepared during the 3-weeks for practical application of skills learnt during the training. An **experienced and dedicated resource person as mentor** would be associated with each student to continually interact and guide the participants during the practical application period. The evaluation and feedback of the lecture and projects by a panel of experts would help making the learning exercise complete. The workshop would provide ample opportunity for young teachers and researchers to not only get hands-on experience in teaching and research but also to interact with other law teachers, discuss issues and share experiences.



Field trips / Visits

During the training program, all efforts would be made to take the participants on field trip/visits to constitutional institutions like Supreme Court of India/Parliament and specialized institutions like National Consumer Dispute Redressal Commission or National Green Tribunal to see law in action.



Evaluation and Certification

The evaluation of the Projects and research articles of participants will be done by a Panel of experts and the best three participants will be adjudicated as Excellent and awarded Grade A+. The next ten best candidates will be awarded Grade A. All other participants who have successfully completed the requirements will be awarded a Certificate of successful completion of the Course. Top 30 articles will be published in an international publication.



How to apply

Interested candidates can apply in the prescribed format. The application should be accompanied by a write-up of not more than 500 words on 'why he/she has chosen to be a law teacher and the teaching methods followed in his/her classes'. Research Scholars should enclose a brief write-up of not more than 500 words on his/her area of research. The application with the write-up should reach the address given below **on or before September 30, 2019**. The selection of the participants would be made on the basis of the write-ups submitted by them. **Preference will be given to fresh law teachers**. The selected participants would be intimated. Comprehensive study material would also be sent to them in due course.

Address for communication : The Registrar, Indian Law Institute, Bhagwan Das Road, New Delhi-110 001. Mob. : 7835804446 ; E-mail : registrar@ili.ac.in



Important dates

For submission of application and write up	September 30, 2019
Intimation of applicants selected	October 1, 2019
For payment of registration fee	October 3, 2019
For reporting for training at Delhi	November 5, 2019
Training Program at Delhi	November 6 to 12, 2019
For submission of projects-Course curriculum etc. research plan and article	November 30, 2019
Completion of course and certification	December 5, 2019



Learning Facilities

Indian Law Institute has AV-equipped Seminar Halls, Wi Fi Facility on Campus and Hostel, a full-fledged Library and E-resource Centre.

Lloyd Law College has AV-equipped Seminar Halls, Wi Fi Facility on Campus and Audio-Visual Lab for recording lectures of participants.



Faculty

The program is conceptualized and conducted by a group of experienced faculty comprising of academics, professionals and advocates of eminence from Commonwealth countries and India.

Resource Persons include

- Prof. (Dr.) M. P. Singh**, Former Vice-Chancellor, WBNUJS
Dr. T. K. Viswanathan, Former Union Law Secretary / Secretary General Lok Sabha
Shri R. Venkataramani, Senior Advocate, Supreme Court of India
Shri K. V. Vishwanathan, Senior Advocate, Supreme Court of India
Prof (Dr.) Chukwu Amari Omaka, Dean, Faculty of Law, Ebonyi State University, Abakaliki, Nigeria
Prof Meera Furtado, Head Law, Sussex University UK & Secretary General CLEA
Dr. Manoj Kumar, Managing Partner, Hammurabi & Solomon
Dr. M. P. Raju, Advocate, Supreme Court of India
Dr. K. S. Chauhan, Advocate, Supreme Court of India
Shri Romy Chacko, Advocate, Supreme Court of India
Dr. Aman Hingorani, Advocate, Supreme Court of India
Dr Folake Tafita, Faculty of Law, University of Ibadan, Nigeria
Dr. P. Puneet, Jawaharlal Nehru University
Shri Ravi Prakash, Advocate, Supreme Court of India

Distinguished Lead Resource Persons:

- Prof. (Dr.) David McQuoid Mason**, President, Commonwealth Legal Education Association/
University of Kwazulu-Natal, Durban, South Africa
Prof. (Dr.) Mizanur Rahman, Former Chairman, Bangladesh Human Rights Commission

Resident Resource Persons:

- Prof (Dr.) Manoj Kumar Sinha**, Director, ILI
Prof (Dr.) S. Sivakumar, ILI / Vice-President, CLEA & Chairman MILAT
Prof (Dr.) G. Kameswari, Research Director, CIJER, Lloyd Law College / Former Professor, ILI
Prof (Dr.) G. Mallikarjun, CIJER / Professor, Lloyd Law College / Former GM, RBI
Prof (Dr.) Mohd. Salim, Director, Lloyd Law College
Dr. Lisa P. Lucose, GGSIPU / Secretary, CLEA (Asia-India)

Workshop Director: Prof (Dr.) S. Sivakumar

Chief Coordinator: Prof (Dr.) G. Kameswari

Coordinators: Prof (Dr.) G. Mallikarjun

Dr. Lisa P. Lukose

Organizing Committee

Chairman: Prof (Dr.) Manoj Kumar Sinha, Director, ILI
Secretary: Shri Manohar Thairani, President, Lloyd Law College/ Secretary, MILAT

Shri Shreenibas Chandra Prusty
Registrar, ILI
General Convener

Shri Akhilesh Kumar Khan
Deputy Director, Lloyd Law College
Convener



Schedule of training program

Training would be spread over two locations - from November 6 to 9 at ILI Campus; November 10 to 12 at Lloyd Law College, Greater Noida.

The general structure of the Daily Schedule of the training program would be as follows:

Time	Particulars
8.30 – 9.30	Registration
9.30 – 11.00	Session – 1 (Introduction session on Day 1)
11.00 – 11.30	TEA
11.30 – 1.00	Session – 2
1.00 – 2.00	LUNCH
2.00 – 3.30	Session – 3 (Group Exercises)
3.30 – 4.00	TEA
4.00 – 5.30	Session – 4 (Inauguration of the Program on Day 1)
5.30 – 7.30	Optional Session for Library / Assignments etc.

The subjects taken up in the technical sessions will be intimated in due course depending on the profile of candidates and their areas of teaching / research. The sessions would include substantive law, procedural law, interdisciplinary approach, clinical education, research and guidance for moot courts, trial advocacy and research publications.



Fees

The **selected candidates** have to pay a highly subsidized registration fee of ₹ 2500/- (Rupees Two thousand five hundred only) to the account indicated in payment particulars.



Accommodation

Accommodation is available at Indian Law Institute Hostel. For details, booking, charges etc., selected candidates may contact **Dr. A. K. Verma, Deputy Registrar, ILI**. (Phone No. 011-23387526, +91-8588834525; E-mail : ajayandkishan@gmail.com)



Payment particulars

The fee can be paid by cheque or through electronic transfer. Details are as follows:

Cheque in favour of	Indian Law Institute, New Delhi
ACCOUNT DETAILS	
Account No.	02070100257036
Name	THE INDIAN LAW INSTITUTE
Bank/Branch	UCO Bank, Supreme Court Compound, New Delhi
IFSC Code	UCBA0000207



Padmashree Prof. N. R. Madhava Menon (1935-2019)

Prof. Menon (B.Sc., B.L., M.A., LL.M. and Ph.D.) enrolled as an Advocate in Kerala High Court in 1956 and later joined the faculty of Aligarh Muslim University in 1960. In 1965, he moved to Delhi University and became Professor and Head of the Campus Law Centre. Meanwhile, he also served as Principal, Government Law College, Pondicherry and Secretary, Bar Council of India Trust.

In 1986, Prof. Menon took up the challenging mission from Bar Council of India to set up the first National Law University in Bangalore with Five Year Integrated LL.B. and was its Founding Vice-Chancellor. For 12 years, he worked for reforming and revolutionizing the legal education not only in India but also in the SAARC nations. He was the Founder Vice-Chancellor of the National University of Juridical Sciences, Calcutta (1998-2003) and the Founder Director of National Judicial Academy, Bhopal till 2006. On retirement in 2006, the Government of India appointed him as Member of the Commission on Centre-State Relations (2006-2010). He was also Chairman of the Indian Statistical Institute, Kolkata and of the Centre for Development Studies, Trivandrum. He chaired the Government of India Committee to draft a National Policy on Criminal Justice and the Committee on Equal Opportunity Commission. He was Member of the Committee on Criminal Justice Reforms and the Committee on Restructuring of Higher Education in India. He served two terms as Member of the Law Commission of India.

Prof. Menon was decorated with several awards by Government and professional bodies. The International Bar Association honoured him with *"Living Legend of Law Award"* (1994), the Rotary Club with *"Vocational Excellence Award"* (1992), the Society of Indian Law Firms with the *"Best Law Teacher Award"* (2009), the ET-NOW Group with *"National Education Leadership Award"* (2013) and the Government of India with *"PADMASHREE"*, the highest civilian award for outstanding public services (2003). He was elected Chairman of Commonwealth Legal Education Association in 1997.

Prof. Menon engaged in professional development, training of lawyers and law teachers under the aegis of the IBA Chair at the National Law School. He was Chairman of the Menon Institute of Legal Advocacy Training (MILAT), an educational charity at Trivandrum. He was a Member of Governing Boards of many Universities. He authored over a dozen books on legal education, legal profession, legal aid, judicial training and administration of justice. The book titled *'Turning Point'* (2010) is a biography on the life and work of Prof. Menon. The life, achievements and tireless and unmatched contributions for more than six decades of Prof. Menon, the father of Modern Legal Education, as an academician, institution-builder and a socially committed jurist, is being commemorated by SILF-MILAT through its Annual Best Law Teacher Awards instituted in Prof. Menon's name since 2009.

